

Job Description and Person Specification

Last updated: 13 July 2021

JOB DESCRIPTION

Post title:	Digital Scholarship Co-ordinator		
Standard Occupation Code: (UKVI SOC CODE)	n/a		
School/Department:	Library & Arts		
Faculty:	Student Experience		
Career Pathway:	Management, Specialist and Administrative (MSA)	Level:	3
Posts responsible to:	Digital Scholarship Manager		
Posts responsible for:	Senior Digital Scholarship Administrator; Digital Scholarship Administrator		
Post base:	Office-based		

Job purpose
To ensure the provision of comprehensive, effective and efficient support in the areas of digital innovation applied to teaching and research, digitisation and digital shift of resources including the application of a user centre approach to library digital solutions, within the Library Service. Maintain an overview or coordinate (where appropriate) the development of innovative approaches to digital scholarship. To contribute to the work of the engagement and wider teams via meetings and briefings to ensure policy is understood and applied consistently to ensure an effective library service. Provide advice and guidance as support to colleagues in day-to-day activities to maintain operational effectiveness.

Key accountabilities/primary responsibilities	% Time
1. Contribute to the development of innovative approaches and presentation of resources for teaching and research using a range of digital system, included but not limited to library systems, application programming interfaces and languages as relevant to promote innovation and data analyses. Overseeing the work of others (direct or indirectly) working in digitisation processes or format shifting, providing guidance and coaching relevant colleagues through on-the-job training to help them acquire skills and experience.	40 %
2. To review procedures and processes, ensuring they are fit for purpose and maximise efficiency, making recommendations for improvements where identified and implementing agreed change, particular in relation to digitisation of resources / discoverability, accessibility and sustainability of digital resources / digital preservation practices.	10 %
3. To provide detailed advice and guidance on library processes and procedures to internal and external users and stakeholders, using judgement to suggest the most appropriate course of action.	10 %

Key accountabilities/primary responsibilities		% Time
4.	Work with colleagues and students on focus groups and other user centred initiatives in the development and evaluation of virtual or blended solutions.	10 %
5.	To undertake research on and perform detailed analysis, manipulation and interpretation of specialised data to create reports and highlight and prioritise issues to be followed up with appropriate colleagues.	10 %
7.	Line manage direct reports, exercising good people management practices including mentoring, coaching, training, advice and guidance, as necessary. Ensure the right mix of skills and capabilities through continuous professional development, recruitment and performance feedback. Actively engage in the appraisal process to create an environment which values achievements, celebrates success, delivers balanced feedback and enables improvement.	10 %
8.	Assist with special projects as required, for example the implementation of new tools and services.	5 %
9.	Any other duties as allocated by the line manager following consultation with the post holder.	5 %

Internal and external relationships
Departmental and University senior management Other members of the department External customers Relevant suppliers and external contacts Faculties and Professional Services

Special Requirements
- Occasional requirements to work outside your normal working hours (which may include evenings or weekends) in negotiation with your line manager. - Post holders may be asked to work at another campus location to support the delivery of their role and maintain library operations, following consultation with your line manager. - Demonstrate Southampton University behaviours (see below).

PERSON SPECIFICATION

Criteria	Essential	Desirable	How to be assessed
Qualifications, knowledge and experience	Skill level equivalent to achievement of HNC, A-Level, NVQ3 with proven work experience acquired in relevant roles and job-related training. Able to apply a comprehensive understanding of relevant University systems and procedures and procedures, and an awareness of activities in the broader work area. Able to accurately analyse and interpret complex quantitative and qualitative data, presenting summary information in a clear and concise format. Able to make effective use of standard office computer systems including word-processing and spreadsheets. Understanding of systems, including but not limited to enquiry management, finance, integrated library system, reading list systems and relevant third-party systems, such as the Jisc Library Hub.	<i>Relevant degree (or equivalent qualification or experience) in a subject that uses qualitative and/or quantitative data. FOR RD ROLE</i> <i>Financial administration/budget monitoring experience. FOR APC ROLE ONLY</i> <i>Experience in using institutional research systems such as Pure.</i>	<i>Interview, certificates & references</i>
Planning and organising	Able to plan and prioritise a range of one's own, and the team's, standard and non-standard work activities. Able to successfully plan and deliver administrative projects over a period of several months.(e.g. to co-ordinate an event)		<i>Interview</i>
Problem solving and initiative	Able to identify and solve problems by applying judgement and initiative to tackle some situations in new ways and by developing improved work methods.		<i>Interview</i>
Management and teamwork	Able to solicit ideas and opinions to help form specific work plans. Able to positively influence the way a team works together. Able to ensure staff are clear about changing work priorities and service expectations. Able to effectively allocate to, and check work of staff, coaching/ training and motivating staff as required. Cooperative team working and participation in effective team collaborations to meet business need(s) requirements. [Library compulsory text]	Successful supervisory experience.	<i>Interview</i>

Communicating and influencing	Able to elicit information to identify specific customer needs. Able to offer proactive advice and guidance. Able to deal with sensitive information in a confidential manner.	<i>Experience of customer service work and/or enquiry services.</i>	<i>Interview</i>
Training & Development	To actively engage in a range of training and development opportunities and to be an active participant in developing skills and knowledge, engaging with the wider team and the University.		<i>Interview</i>
Other skills and behaviours			
Special requirements			

JOB HAZARD ANALYSIS

Is this an office-based post?

☒ Yes	If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below.
☐ No	If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below. Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder.

- HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

ENVIRONMENTAL EXPOSURES	Occasionally (<30% of time)	Frequently (30-60% of time)	Constantly (> 60% of time)
Outside work			
Extremes of temperature (eg: fridge/ furnace)			
## Potential for exposure to body fluids			
## Noise (greater than 80 dba - 8 hrs twa)			
## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below:			
Frequent hand washing			
Ionising radiation			
EQUIPMENT/TOOLS/MACHINES USED			
## Food handling			
## Driving university vehicles(eg: car/van/LGV/PCV)			
## Use of latex gloves (prohibited unless specific clinical necessity)			
## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)			
PHYSICAL ABILITIES			
Load manual handling			
Repetitive crouching/kneeling/stooping			
Repetitive pulling/pushing			
Repetitive lifting			
Standing for prolonged periods			
Repetitive climbing (ie: steps, stools, ladders, stairs)			
Fine motor grips (eg: pipetting)			
Gross motor grips			
Repetitive reaching below shoulder height			
Repetitive reaching at shoulder height			
Repetitive reaching above shoulder height			
PSYCHOSOCIAL ISSUES			
Face to face contact with public			
Lone working			
## Shift work/night work/on call duties			

Appendix 1. Embedding Collegiality

Collegiality represents one of the four core principles of the University; Collegiality, Quality, Internationalisation and Sustainability. Our Southampton Behaviours set out our expectations of all staff across the University to support the achievement of our strategy.

All staff	Behaviour
Personal Leadership	I take personal responsibility for my own actions and an active approach towards my development
	I reflect on my own behaviour, actively seek feedback and adapt my behaviour accordingly
	I show pride, passion and enthusiasm for our University community
	I demonstrate respect and build trust with an open and honest approach
Working Together	I work collaboratively and build productive relationships across our University and beyond
	I actively listen to others and communicate clearly and appropriately with everyone
	I take an inclusive approach, value the differences that people bring and encourage others to contribute and flourish
	I proactively work through challenge and conflict, considering others' views to achieve positive and productive outcomes
Developing Others	I help to create an environment that engages and motivates others
	I take time to support and enable people to be the best they can
	I recognise and value others' achievements, give praise and celebrate their success
	I deliver balanced feedback to enable others to improve their contribution
Delivering Quality	I identify opportunities and take action to be simply better
	I plan and prioritise efficiently and effectively, taking account of people, processes and resources
	I am accountable, for tackling issues, making difficult decisions and seeing them through to conclusion
	I encourage creativity and innovation to deliver workable solutions
Driving Sustainability	I consider the impact on people before taking decisions or actions that may affect them
	I embrace, enable and embed change effectively
	I regularly take account of external and internal factors, assessing the need to change and gaining support to move forward
	I take time to understand our University vision and direction and communicate this to others