

# Job Description and Person Specification

Last updated: April 2025

## JOB DESCRIPTION

|                                           |                                                                            |        |   |
|-------------------------------------------|----------------------------------------------------------------------------|--------|---|
| Post title:                               | <b>Research Data and Intellectual Property Principal Library Assistant</b> |        |   |
| Standard Occupation Code: (UKVI SOC CODE) | 2471                                                                       |        |   |
| School/Department:                        | Library & Arts                                                             |        |   |
| Faculty:                                  | Student Experience – Professional Services                                 |        |   |
| Career Pathway:                           | Management, Specialist and Administrative (MSA)                            | Level: | 3 |
| Posts responsible to:                     | Engagement Librarian (Research Data)                                       |        |   |
| Posts responsible for:                    | Senior Library Assistant (Research Data & Intellectual Property)           |        |   |
| Post base:                                | Office-based                                                               |        |   |

| Job purpose                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To ensure the provision of comprehensive, effective and efficient support in the areas of research data, copyright and intellectual property, including theses, within the Library Service. Apply judgement and provide detailed, specialist advice and guidance as required to both internal University users and external users of our services.</p> <p>To contribute to the work of the engagement and wider teams, via meetings and briefings, to ensure policy is understood and applied consistently to ensure an effective library service. Provide advice and guidance as support to colleagues in day to day activities to maintain operational effectiveness.</p> |

| Key accountabilities/primary responsibilities                                                                                                                                                                                                                                             | % Time |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 1. Apply a good working knowledge of the library and university systems to answer queries and resolve problems from students, colleagues and external users, and know when to refer queries on, in the specialist areas of research data, copyright and intellectual property and theses. | 20 %   |
| 2. Provide detailed advice and guidance on library research processes and procedures to internal and external users and stakeholders, using judgement to suggest the most appropriate course of action.                                                                                   | 10 %   |
| 3. Review procedures and processes, ensuring they are fit for purpose and maximise efficiency, making recommendations for improvements where identified and implementing agreed change, particular in relation to research data, copyright and intellectual property, and theses.         | 10 %   |
| 4. Provide mentoring, coaching, training, advice and guidance to colleagues in areas of specialism.                                                                                                                                                                                       | 10 %   |
| 5. Undertake research on and perform detailed analysis, manipulation and interpretation of specialised data to create reports and highlight and prioritise issues.                                                                                                                        | 10 %   |

| Key accountabilities/primary responsibilities |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | % Time |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 6.                                            | Assist with training and engagement, including taking responsibility for one-to-one deskside coaching of researchers and administrators on depositing outputs and other areas of library research engagement, where appropriate.<br>Contribute to the design, development and delivery of guidance and training for the full range of users needs in areas of research data, copyright and intellectual property, thesis support, employing a variety of appropriate media and methods including workshops, case studies and technology enhanced learning. | 10 %   |
| 7.                                            | Line manage direct reports, exercising good people management practices including mentoring, coaching, training, advice and guidance, as necessary. Ensure the right mix of skills and capabilities through continuous professional development, recruitment and performance feedback. Actively engage in the appraisal process to create an environment which values achievements, celebrates success, delivers balanced feedback and enables improvement.                                                                                                | 10 %   |
| 8.                                            | Assist with special projects as required, for example the implementation of new tools and services.                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10 %   |
| 9.                                            | Help plan and organise events, ensuring all activities run efficiently by co-ordinating diaries, booking venues, and supplying relevant information. To arrange and service meetings where appropriate.                                                                                                                                                                                                                                                                                                                                                    | 5 %    |
| 10.                                           | Any other duties as allocated by the line manager following consultation with the post holder.                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5 %    |

| Internal and external relationships                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Departmental and University senior management</p> <p>Other members of the department</p> <p>External customers</p> <p>Relevant suppliers and external contacts such as UKRI, publishers, content aggregators.</p> <p>Faculties and Professional Services</p> |

| Special Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <ul style="list-style-type: none"> <li>Occasional requirements to work outside your normal working hours (which may include evenings or weekends) in negotiation with your line manager.</li> <li>Post holders may be asked to work at another campus location to support the delivery of their role and maintain library operations, following consultation with your line manager.</li> <li>Demonstrate Southampton University behaviours (Embedding Collegiality – see below).</li> </ul> |

## PERSON SPECIFICATION

| Criteria                                 | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Desirable                                                                                                                                                                                        | How to be assessed                  |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Qualifications, knowledge and experience | <p>Skill level equivalent to achievement of HNC, A-Level, NVQ3 with proven work experience acquired in relevant roles and job-related training.</p> <p>Able to accurately analyse and interpret complex quantitative and qualitative data, presenting summary information in a clear and concise format.</p> <p>Able to apply a comprehensive understanding of relevant systems and procedures, and an awareness of activities in the broader work area.</p> <p>Able to make effective use of standard office computer systems including word-processing and spreadsheets.</p> <p>Knowledge and understanding of digital systems and approaches to find, evaluate, create, collaborate, and communicate. Expertise in the use of relevant library systems.</p> | <p>Relevant degree (or equivalent qualification or experience) in a subject that uses qualitative and/or quantitative data.</p> <p>Experience in using institutional research systems, CRIS.</p> | Application, interview & references |
| Planning and organising                  | <p>Able to plan and prioritise a range of one's own, and the team's, standard and non-standard work activities.</p> <p>Able to successfully plan and deliver administrative projects over a period of several months.(e.g. to co-ordinate an event)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                  | Application & interview             |
| Problem solving and initiative           | <p>Able to identify and solve problems by applying judgement and initiative to tackle some situations in new ways and by developing improved work methods.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                  | Application & interview             |
| Management and teamwork                  | <p>Able to solicit ideas and opinions to help form specific work plans.</p> <p>Able to positively influence the way a team works together.</p> <p>Able to ensure staff are clear about changing work priorities and service expectations.</p> <p>Able to effectively allocate to, and check work of staff, coaching/ training and motivating staff as required.</p> <p>Cooperative team working and participation in effective team collaborations to meet business need(s) requirements.</p>                                                                                                                                                                                                                                                                  | Successful supervisory experience.                                                                                                                                                               | Application & interview             |
| Communicating and influencing            | <p>Able to elicit information to identify specific customer needs.</p> <p>Able to offer proactive advice and guidance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Experience of customer service work and/or enquiry services.                                                                                                                                     | Application & interview             |

|                        |                                                                                                                                                                                              |  |                         |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------|
|                        | Able to deal with sensitive information in a confidential manner.                                                                                                                            |  |                         |
| Training & Development | To actively engage in a range of training and development opportunities and to be an active participant in developing skills and knowledge, engaging with the wider team and the University. |  | Application & interview |
| Special requirements   |                                                                                                                                                                                              |  |                         |

## JOB HAZARD ANALYSIS

### Is this an office-based post?

|                                         |                                                                                                                                                                                                                                                                            |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below.                                                                                                          |
| <input type="checkbox"/> No             | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.<br><br>Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

| ENVIRONMENTAL EXPOSURES                                                                              | Occasionally<br>(<30% of time) | Frequently<br>(30-60% of time) | Constantly<br>(> 60% of time) |
|------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------|-------------------------------|
| Outside work                                                                                         |                                |                                |                               |
| Extremes of temperature (eg: fridge/ furnace)                                                        |                                |                                |                               |
| ## Potential for exposure to body fluids                                                             |                                |                                |                               |
| ## Noise (greater than 80 dba - 8 hrs twa)                                                           |                                |                                |                               |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |                                |                                |                               |
| Frequent hand washing                                                                                |                                |                                |                               |
| Ionising radiation                                                                                   |                                |                                |                               |
| <b>EQUIPMENT/TOOLS/MACHINES USED</b>                                                                 |                                |                                |                               |
| ## Food handling                                                                                     |                                |                                |                               |
| ## Driving university vehicles(eg: car/van/LGV/PCV)                                                  |                                |                                |                               |
| ## Use of latex gloves (prohibited unless specific clinical necessity)                               |                                |                                |                               |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)                                         |                                |                                |                               |
| <b>PHYSICAL ABILITIES</b>                                                                            |                                |                                |                               |
| Load manual handling                                                                                 |                                |                                |                               |
| Repetitive crouching/kneeling/stooping                                                               |                                |                                |                               |
| Repetitive pulling/pushing                                                                           |                                |                                |                               |
| Repetitive lifting                                                                                   |                                |                                |                               |
| Standing for prolonged periods                                                                       |                                |                                |                               |
| Repetitive climbing (ie: steps, stools, ladders, stairs)                                             |                                |                                |                               |
| Fine motor grips (eg: pipetting)                                                                     |                                |                                |                               |
| Gross motor grips                                                                                    |                                |                                |                               |
| Repetitive reaching below shoulder height                                                            |                                |                                |                               |
| Repetitive reaching at shoulder height                                                               |                                |                                |                               |
| Repetitive reaching above shoulder height                                                            |                                |                                |                               |
| <b>PSYCHOSOCIAL ISSUES</b>                                                                           |                                |                                |                               |
| Face to face contact with public                                                                     |                                |                                |                               |
| Lone working                                                                                         |                                |                                |                               |
| ## Shift work/night work/on call duties                                                              |                                |                                |                               |

## Appendix 1. Embedding Collegiality

Collegiality represents one of the four core principles of the University; Collegiality, Quality, Internationalisation and Sustainability. Our Southampton Behaviours set out our expectations of all staff across the University to support the achievement of our strategy.

| All staff              | Behaviour                                                                                                                   |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Personal Leadership    | I take personal responsibility for my own actions and an active approach towards my development                             |
|                        | I reflect on my own behaviour, actively seek feedback and adapt my behaviour accordingly                                    |
|                        | I show pride, passion and enthusiasm for our University community                                                           |
|                        | I demonstrate respect and build trust with an open and honest approach                                                      |
|                        |                                                                                                                             |
| Working Together       | I work collaboratively and build productive relationships across our University and beyond                                  |
|                        | I actively listen to others and communicate clearly and appropriately with everyone                                         |
|                        | I take an inclusive approach, value the differences that people bring and encourage others to contribute and flourish       |
|                        | I proactively work through challenge and conflict, considering others' views to achieve positive and productive outcomes    |
|                        |                                                                                                                             |
| Developing Others      | I help to create an environment that engages and motivates others                                                           |
|                        | I take time to support and enable people to be the best they can                                                            |
|                        | I recognise and value others' achievements, give praise and celebrate their success                                         |
|                        | I deliver balanced feedback to enable others to improve their contribution                                                  |
|                        |                                                                                                                             |
| Delivering Quality     | I identify opportunities and take action to be simply better                                                                |
|                        | I plan and prioritise efficiently and effectively, taking account of people, processes and resources                        |
|                        | I am accountable, for tackling issues, making difficult decisions and seeing them through to conclusion                     |
|                        | I encourage creativity and innovation to deliver workable solutions                                                         |
|                        |                                                                                                                             |
| Driving Sustainability | I consider the impact on people before taking decisions or actions that may affect them                                     |
|                        | I embrace, enable and embed change effectively                                                                              |
|                        | I regularly take account of external and internal factors, assessing the need to change and gaining support to move forward |
|                        | I take time to understand our University vision and direction and communicate this to others                                |